Africa – NOT a Country

Students will explore the geography of various countries on the continent of Africa, concentrating on social, political and environmental issues, analyzing the statistical data to create and produce a presentation that includes maps, graphs, and other written evidence. Students will understand the impact of the increasing population of Africa and the resultant social and economic effect on the global community in which they reside.

TEKS: 7A; 8 A, D; 12 B, C; 13 A; 17 B; 21 A, C, D, E;

Resources:

CIA World Fact Book

<https://www.cia.gov/library/publications/the-world-factbook/index.html>

International Databank

<http://www.census.gov/ipc/www/idb/index.php>

University at Pennsylvania- African Studies

<http://www.africa.upenn.edu/K-12/menu_EduBBS.html>

World and I School

<http://www.worldandischool.com/default_subscriber.asp>

Teacher will present vocabulary, a search and find, and review a PPT on the continent of Africa. Each student will receive a list of 5 countries on the continent of Africa and will conduct research on the statistical evidence to create a graph of the demographics that they find most interesting.

They will be responsible for a trace map of the physical or political features of the continent, or they may trace a country map.

Students will either write a two page report on their countries, or they may choose another method of presentation, such as PPT, oral report, brochure, or another format approved by the teacher.